

THANK YOU for choosing i>clicker, the easiest-to-use classroom response system available. i>clicker requires [minimal setup](#) for both the hardware and software. This guide should be used with i>clicker's 2.4GHz system*.

Set Up i>clicker Base

- 1 Install the i>clicker USB base.



If you are using Windows, please install the i>clicker device driver before you plug the USB base into your computer. If you are using Macintosh, please plug the base into your computer before running the i>clicker software.

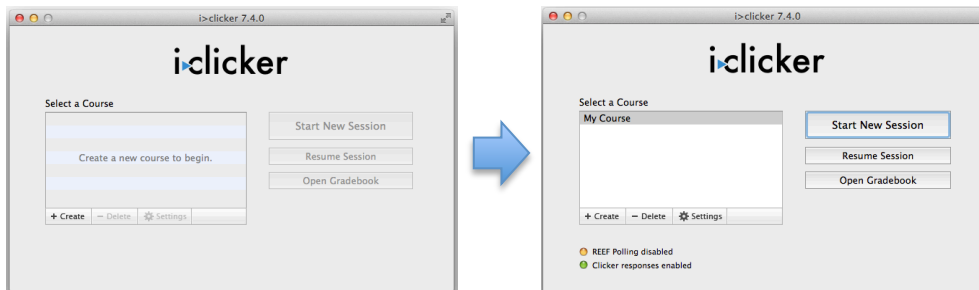
- 2 Connect the i>clicker USB base to your computer.

Set Up i>clicker Software

- 3 Locate and open the *iclicker 7* software folder on your computer. Launch the program by double-clicking the i>clicker icon.



- 4 From the *i>clicker Home* window, click **+ Create** button and enter your course name.



* Please visit support.iclicker.com for 900MHz instructions.

Customize Your Class

Access these settings and more by clicking the **Settings** button on the *i>clicker Home* window.

1 General tab:

The screenshot shows the 'General' tab of the 'Course Settings' window. It includes fields for 'Course Name' (My Course), 'Instructor Remote ID' (with a note: 'Eight character code on the back of remote'), and 'Welcome Message' (with a note: 'Displayed on student i>clicker 2 remotes on power up'). There are sections for 'Frequency code' with subfrequency codes 1 and 2, each with radio buttons for A, B, C, and D. A note states: 'When the frequency code is not set to default value AA, show an alert message: until manually closed'. There is also a 'Regional Settings' section with a 'Choose Language' dropdown set to 'English' and a checkbox for 'Show language selection at start-up'. 'Cancel' and 'Save' buttons are at the bottom.

Instructor Remote: Enter the 8-character ID from your instructor remote here. This will activate it to control your classroom presentations and *i>clicker* polls.

Frequency Code: Change your base receiver's 2-letter code from the default AA if you need to prevent interference from other base receivers that are nearby.

2 Scoring tab:

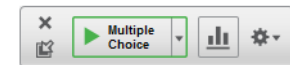
The screenshot shows the 'Scoring' tab of the 'Course Settings' window. It includes a note: 'Changes to Scoring settings do not apply to sessions you've held in the past. You can make scoring adjustments to past sessions in the Gradebook.' There are two main sections: 'Participation points' with a 'Session participation points' field set to 1.00 (note: 'Points are awarded all-or-nothing for the session.') and a dropdown for 'To earn participation points students must respond to:' set to 'at least 75% of the questions'; and 'Performance points' with 'Points for responding:' set to 0.00 (note: 'Each question is worth the total of the point values.'), 'Points for correct response:' set to 1.00, and a checkbox for 'Limit the total performance points earned in a session to a maximum of:' set to 1.00. 'Cancel' and 'Save' buttons are at the bottom.

Participation Points: Set the number of points students can earn for participating in a session.

Performance Points: Set the number of points students can earn by responding and getting the correct answers to each question in a session.

Start a Polling Session

- 1 From the *i>clicker Home* window, select a course and click **Start New Session** button.
- 2 The *Session Toolbar* appears in the top-left corner of your screen. This toolbar can be repositioned anywhere on your desktop.
- 3 When you are ready to start polling, present the question to your students and have them turn on their clickers.
- 4 Click the **Start** button to begin polling. Once polling is active, this button switches to become a **Stop** button.



View and Grade Results

- 1 From the *i>clicker Home* window, select a course and click **Open Gradebook** button.

The screenshot shows the 'Test' window with a gradebook table. The table has columns for Name, Course Average, Course Total, Performance Total, Participation Total, and Session 1 9/23/14. The data rows show possible points, average points, average percentage, and individual student performance for Stelzer, Tim; Iuo, Frank; and sharma, Raaj.

Name	Course Average	Course Total	Performance Total	Participation Total	Session 1 9/23/14
		2.00	1.00	1.00	View
Possible Points		2.00	1.00	1.00	2.00
Average Points		1.00	0.00	1.00	1.00
Average %		50%	0%	100%	50%
Stelzer, Tim	0%	0.00	0.00	0.00	Ab
Iuo, Frank	50%	1.00	0.00	1.00	1.00
sharma, Raaj	50%	1.00	0.00	1.00	1.00

For more information, please see the complete user guide available in the *i>clicker* software folder.